**Source Analysis Set One**

1. Compare and contrast the purpose of **Sources 1** and **2.**

*(4 marks)*

**(b)** Evaluate the usefulness, in terms of strengths and weaknesses, ofSource 1 and Source 2 regardng the impact of the economic forces represented. (6 marks)

**(c)** Explain the historical context of Source 3. Include the relevant events, people and ideas depicted or represented in the source. (3 marks)

**(d)** Identify and account for the author’s perspectives in Surce 3 and Source 4 regarding the impact of the economic forces represented. (6 marks)

**(e)**  Evaluate the extent to which the **four** sources give an accurate insight into the significance of the changing economic circumstances during your period of study. (6 marks)

**Source Analysis Set Two**

1. Explain the historical context of **Source 1**. Include the relevant events, people and ideas depicted or represented in the source. *(4 marks)*

**(b)** Compare and contrast the purpose of **Sources 1** and **2.** (5 marks)

**(c)** Describe the message and tone of **Source 3**. (3 marks)

**(d)** Identify and discuss why **Sources 3** and **4** are contestable. (6 marks)

**(e)**  Using your knowledge of the whole period of study, evaluate the importance of the

themes, ideas and/or events represented in the four sources. (7 marks)